



Assessment Guidance

Throughout the course, we use multiple-choice questions and Records of Competence to allow us to assess your progress and competence in the skills you are training in.

Multiple-Choice Questions

The aim of the multiple-choice questions at the end of each online presentation is to ensure you have fully understood the theoretical aspects of fluoride varnish application.

At the end of each of the online presentations, you will answer a set of twenty questions based on the information provided. You need to achieve a score of 80% in order to pass the session.

Records of Competence (RoCs)

The RoC is used to assess your practical skills. It is important to remember that it is used to show progression and development of skills – we are not expecting you to have the perfect case study at the start of the course. It is comprised of ten case studies/log sheets (one per appointment), with five case studies to be completed on young adults/adults and five case studies completed on children. These specific age ranges are required so that you can demonstrate your ability to treat, communicate and manage a range of patients – this will show competence in tailoring your skills to individual needs.

You can start completing your RoC once you have had the procedure demonstrated to you by your supervisor and have completed the online presentations and multiple-choice questions for the first and second weeks. For the first six weeks of the course, do **NOT** complete more than **ONE** case study per week. However, once you have completed all of the online modules, there is no limit to the number of case studies you can complete per week.

You **MUST** have completed all of the online presentations and passed all the multiple-choice questions prior to completion and submission of your RoC.

As assessors, we want to see you demonstrating competence in the skill you are training for. We also want to see a high standard of professionalism in your RoC; remember, it is your responsibility to ensure all sections on each case study are completed fully – this includes all necessary names, GDC numbers and signatures from yourself and your supervisor.

Supervisor Guidance



PLEASE ENSURE THAT YOUR SUPERVISOR READS THIS SECTION PRIOR TO YOUR FIRST CASE STUDY APPOINTMENT

The Record of Competence (RoC) is designed to demonstrate the student's progression through their learning journey towards becoming competent and confident in the skill they are training for under supervision. The role of supervisor is vital in ensuring a beneficial learning journey and that the student achieves their maximum potential.

The supervisor is responsible for demonstrating the skills relevant to the procedure in which the student is training. The supervisor is also responsible for supervising each patient the student treats until the student is assessed as competent. The student may only start their case studies once they have observed and written up the supervisor's demonstration. In some courses, they may also have requirements relating to their online training. These will be stated within the course overview.

The supervisor is also required to provide the student with constructive feedback after each appointment – there is a section on the case study sheets for the supervisor's comments. Please try to ensure that whilst comments are made on positive aspects of the appointment, any advice for improvement is also noted – this will provide guidance for the student to develop their skills for the future.

Alongside training students in their practical skills (including patient management and communication), the supervisor is also a key role-model for instilling a professional attitude. Please ensure that each section of each case study within the RoC is fully completed with all signatures, names and GDC numbers included where required.