



Dental Nurse Network
Professional growth for dental nurses

Level 2 Certificate: Infection Prevention and Control (IPC) Lead Module 6

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Module 6 Aim

For students to gain further knowledge and understanding of why Infection Prevention and Control (IPC) training is important.



Module 6 Objectives

By the end of this module, students will be able to:


- Describe why IPC training is important.
- Create an IPC training log to maintain compliance within the dental team.
- Explain what topics should be covered and how often.
- Create the IPC file with all discussed forms and downloads available.



Training

Why is training important?

- Guidelines change
- Human errors occur
- Keep up to date with current knowledge.
- Valid registration.
- Work towards best practice.




Training

Your six-monthly training should include the following topics:

- Hand Hygiene.
- Sharps Injury.
- Bodily Fluids Spillage.
- Personal Protective Equipment.
- Mercury Spillage.
- Dental Unit Water Lines.
- Single-Use Items.


(continued)



Training


Your six-monthly training should include the following topics (continued):

- Decontamination of Treatment Areas.
- Surface Decontamination.
- Decontamination of Impressions.
- Disposal of Clinical Waste.
- IPC Policy.



Training


- Refresher training
- Changes (if any) made to the HTM 01-05 are identified and are implemented



Training

In your practice, you may have:

- Trainee dental nurses.
- Nurses, dentists or DCPs with bad habits.
- Staff members who have done the job for a long time who do not like change.




Teaching and Learning

Teaching

The act of giving lessons on a subject to a class or pupils

Learning

Acquisition of knowledge or skills through study, experience, or being taught



Teaching

As a teacher, there is a teaching cycle that you should follow:

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graph TD
    Identify --> Plan
    Plan --> Facilitate
    Facilitate --> Assess
    Assess --> Evaluate
    Evaluate --> Identify
    Learner --- Identify
    Learner --- Plan
    Learner --- Facilitate
    Learner --- Assess
    Learner --- Evaluate

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Teaching

To be a good teacher, your roles and responsibilities are to:

- Act in a professional manner with integrity.
- Communicate appropriately and effectively with learners and others.
- Ensure decisions are valid, reliable, fair and ethical.
- Maintain a positive learning environment.

Teaching

Visual Learners use images to learn

Auditory Learners use listening and speaking to learn


Read/Write Learners use reading and writing to learn

Kinaesthetic Learners use a hands-on approach to learn

Teaching


Take the VARK Test

<http://vark-learn.com/the-vark-questionnaire/>



Lesson planning

- Teacher , date , venue , subject , time duration and number of learners
- Aims and objectives
- Group Profile
- Breakdown of the lesson, learning outcomes, teacher activities, learner activities, resources and assessment activities




Aim and Objectives

Specific
Measurable
Achievable
Relevant
Time




Methods Evaluation

- Discussions in groups or pairs
- Group tasks
- Written/oral questions
- Observation
- Quizzes
- Multiple choice questions



Communication


- Verbal communication - Speech
- Non Verbal- body language, voice and gestures.



Communication

In order to be successful in communicating, you should:


- Speak clearly - tone, dialect and pitch.
- Subject knowledge
- Give constructive and positive feedback.
- Listen



Communication

Praise sandwich:


Positive-negative- positive



Communication


Your behaviour should portray that:

- Not judgemental.
- Trust, honesty, politeness and consideration
- Listen
- Value opinions
- Treat everyone as an individual



IPC File

- IPC Contract
- IPS 6 monthly Audit
- Spot Checks and Audits
- Implementation and Improvements Plans
- Laundry Contract
- Legionella Log book
- Certificates
- Training Log
- Practice specific documents- DUWL



Summary: Module 6

- IPC training
- Training Log
- Communication
- IPC File



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